

Integrated and intensive programme: each week you'll combine language with London tourism and culture, and meeting English speakers. You will learn in and outside the classroom – active 'learning by doing', sharing new experiences with your classmates.



Authentic Learning Experiences

The programme for the week is based on themes, such as Art & Music, Architecture & Urban Life and Fashion & Design. The focus is on improving your spoken fluency and includes project and task-based learning, workshops and presentations. You'll develop confidence in speaking and presenting ideas and thoughts in English.



Discover London – Activities and Excursions

Escorted cultural and touristic trips to beautiful and interesting parts of the city are based on the weekly themes and integrated with the course. Twice a week lunch with an English-speaker and a group of students is included and there is an evening activity as well.



Language Input

In language development sessions you'll improve your grammar, increase your vocabulary and study the language needed for the projects and tasks. Teacher feedback and error correction will improve your accuracy.



Meeting Londoners

There will be opportunities to meet English speaking Londoners, and to practise and speak 'real English' with them.

COURSE FACTS **Age:** minimum 16 **Class size:** maximum 14, average 12

| JUMP INTO ENGLISH® | |
|--------------------|--|
| Minimum level | B1 |
| Length | 2-4 weeks |
| Sessions/week | 18 classroom sessions, a lunch, 3/4 outside activities/excursions (classroom session = 45 minutes) |
| Hours/week | 30h |
| Timetable | <p><u>Monday to Friday</u> 9.30-12.15 and 13.00-16.15</p> <p><u>One day a week</u> 12.15-13.00 Lunch Club</p> <p>One evening activity / week</p> |
| Start dates | January 9 (2/3 weeks); January 16 (2 weeks); July 3 (2/4 weeks); July 17 (2/4 weeks); July 31 (2 weeks) |
| Course code | JIE |
| Registration fee | £100 |
| Price | 1-3 weeks: £495 4-7 weeks: £446 |

INCLUDED WITH YOUR COURSE

- ✓ Placement Test and Assessment
- ✓ Welcome Pack
- ✓ Study Guide
- ✓ Activities and Guided Tours
- ✓ Language Workshops
- ✓ Lunch Club
- ✓ Certificate

Lunch Club







A light lunch with an English speaker and a group of students, once a week, providing an opportunity for conversation and to make friends. The school pays for the lunch, taken in local cafes, restaurants or at the school.



Add private lessons for completely personalised learning - page 18

SAMPLE WEEK - ART / MUSIC (topics are changed weekly)

■ Task-based sessions
 ■ Activities and excursions
 ■ Language input and feedback
 ■ Meeting native English speakers

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------------------|--|--|---|--|--|
| 9.30 - 12.15 | Coffee time & networking Students introduce themselves in a mini-presentation Week's plan explained | Language Input Feedback & Error Correction from task session day 1 Review of Tate Britain visit (plus vocabulary) | Presentation 1 Homework and preparation for presentation | Coffee time Discussion of visit and evening activity and introduction to new topic | Visit Royal Albert Hall tour  |
| | Art Task Session A ranking discussion where students choose a famous work of art for the school to hang in its lobby | Native Speaker Morning Curator from the Wallace collection | Presentation 1 Students identify and bring in a copy of a piece of art by an artist from their country, with relevant history and background and reason for choosing it | Music Task Session Students create and design their own music festival | |
| | Presentation of task Groups present work of art they chose and final class decision is made | Q & A session with Native Speaker | Tutorials 1:1 Feedback on presentation | Presentation of task Groups present their festivals and the best is chosen in a class vote | |
| 12.15-13.00 | FREE FOR LUNCH AND ONCE A WEEK ACCOMPANIED LUNCH CLUB | | | | |
| 13.00-16.15 | Visit Tate Britain  | Language Input Lesson based on morning error correction. The teacher identifies language area to work on | Visit Walking music tour  | Language Input The teacher identifies language area to focus on based on morning task | Presentation 2 Students promote and market a new band or singer |
| | Free guided tour of selected artist Coffee time and discussion of visit | Language Input Presentation Skills needed for the first presentation | | Language Input Grammar / vocabulary useful for the second presentation 2 | |
| Wednesday from 19:00 | | | Evening Activity Music event Ain't nothin but the blues - Soho | | End of week Party  |

* Some evening activities may be for 18+ only.



“Frances King is an amazing school. I highly recommend it to everyone who wants an unforgettable time.”

Cyrill,
Switzerland