

FRANCES KING SCHOOL OF ENGLISH PREVENT POLICY

No.	Policy item	Involving
1	<p>STATEMENT</p> <p>Frances King School of English understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways below, after setting the context.</p>	Everyone
2	<p>CONTEXT</p> <ul style="list-style-type: none"> • Frances King School of English accepts students aged 16+ throughout the year from many countries around the world (and aged 6+ for short seasonal courses). • In its busiest weeks it may have up to 300 students, 45 staff and work with 50 homestay providers plus 4 residences. • The school has always promoted a multi-cultural environment where respect for and tolerance of other beliefs is required. • Frances King School of English is located in Kensington and Chelsea in London, which has a multi-cultural local population. 	Everyone
3	<p>STRONG LEADERSHIP</p> <ul style="list-style-type: none"> • Responsibility for ensuring Prevent Duty is met lies with the CEO, Chris Pringle. • Responsibility for the Prevent risk assessment / action plan and policy lies with the Executive Principal, Claire Granados. • Their duties are to ensure delivery of an effective risk assessment / action plan and policy as outlined here. 	Claire Granados
4	<p>RISK ASSESSMENT OF CURRENT SITUATION AND ACTION PLAN FOR FUTURE</p> <ul style="list-style-type: none"> • A risk assessment / action plan has been produced to show what is already being done and what still needs to be done; it will be reviewed and updated at least annually. 	Claire Granados
5	<p>WORKING WITH LOCAL PARTNERS</p> <ul style="list-style-type: none"> • Make and maintain contact with the local police/local authority Prevent co-ordinator to understand their role and the support available. • Make contact with local authority to ascertain other useful local agencies. • Develop local area Prevent links with other similar organisations. • Share information with all local organisations as appropriate. 	Claire Granados
6	<p>UNDERSTANDING TERMINOLOGY</p> <ul style="list-style-type: none"> • Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of mind. • Extremism*: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to 	To be transmitted to staff, students, homestays, group leaders and

	<ul style="list-style-type: none"> • Core British values: including <ul style="list-style-type: none"> (i) democracy (ii) the rule of law (iii) individual liberty (iv) respectful tolerance of different faiths or beliefs. <p>*NB extremism can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.</p>	any other adults
7	<p>UNDERSTANDING RISK OF EXTREMISM</p> <ul style="list-style-type: none"> • Staff, students and other adults (group leaders, homestays etc.) may arrive at Frances King School of English already holding extremist views. Or, whilst attending Frances King School of English, they may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials (hardcopy or online), inspirational speakers, friends or relatives being harmed, social networks and more. • People who are vulnerable are more likely to be influenced. • Their vulnerability could stem from a range of causes, including: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, and bereavement. 	To be transmitted to staff
8	<p>WAYS TO COUNTERACT RISKS</p> <ul style="list-style-type: none"> • Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalization and extremism, that will not be tolerated. • Promote core British values through documents given to students, notices around the school, via stand-alone classes on British culture and traditions on arrivals and via curriculum. Approach is to educate that this is how things are in the UK; although it may be different to your country. • Where possible, develop critical awareness and thought to counter accepting terrorism without question, especially of online material. • Challenge radical or extremist views in any context (formal or informal) via stated procedures. In most situations, this would require an immediate response, referring to international environment of the school, and tolerance expected, then reporting concerns. • Be ready to react when world or local events cause upset and the likelihood of conflicting feelings being expressed. Prevent lead to take initiative in these situations. • Have strong filters on IT equipment and clear rules on accessing extremist/terrorist websites/uses of social networks to exchange extremist/terrorist views. • Ensure that extremist speakers do not use premises to distribute material or compound views; have system for vetting any visiting speakers/presenters. • Staff and homestays get to know students, their home circumstances and friendship groups, making it easier to spot changes in behavior. • Welfare, all staff and homestays to work hard supporting any students identified as vulnerable. 	<p>Lead person to ensure:</p> <p>a) training for all staff, students, homestays, group leaders, sub-contractors so that:</p> <p>b) delivery is effective</p>
9	<p>TRAINING</p> <p>Documents and online training ensure staff understand this policy:</p> <ol style="list-style-type: none"> a) context and expectations b) their duty to implement the policy c) terminology and risks associated with radicalisation and extremism d) how to identify and support vulnerable students e) ways the school will counteract the risks 	Lead person to prepare materials to suit each group being trained:

	<p>f) signs to notice that may cause concern g) know the lead Prevent person and procedures for communicating concerns h) know the importance of their own behavior and professionalism in i) being exemplars of British values and ii)not discussion inflammatory subjects with students</p> <p>Training materials are adapted to ensure that homestay hosts understand the sections of the policy they need to be aware of:</p> <p>Students and group leaders must be made aware of key parts of the policy:</p> <p>a) understanding terminology b) importance of maintaining a supportive and tolerant society in the school c) what core British values are and why they are considered important d) any changes to rules, particularly those regarding IT e) that they must report concerns/incidents and understand the procedure to do so</p>	<p>a)all staff (including cleaners etc.) b)students c) homestays d)sub-contractors</p>
	<p>Signs that may cause concern</p> <ul style="list-style-type: none"> • Students talking about exposure to extremist materials or views outside the school. In this event, information must be shared with local authorities. • Changes in behaviour, e.g. becoming isolated. • Fall in standard of work, poor attendance, disengagement • Changes in attitude, e.g. intolerant of differences / having a closed mind • Asking questions about certain topics e.g. connected to extremism • Offering options that appear to have come from extremist ideologies • Attempts to impose own views/beliefs on others • Use of extremist vocabulary to exclude others or incite violence • Accessing extremist material online or social network sites • Overt new religious practices • Drawings or posters (e.g. in accommodation) showing extremist ideology, views or symbols • Students voicing concerns about anyone 	<p>Lead person to ensure all other adults are aware of signs</p>
10	<p>HOW AND WHEN TO REACT TO CONCERNS</p> <ul style="list-style-type: none"> • Everyone given the name of who to contact (our Prevent Lead is Claire Granados); how to contact them (Tel: 020 7223 5957 / claire.granados@francesking.com); and contact details. • Confidentiality assured for the person reporting a concern. • Everyone told to report any concern or incident, however small. • Reassurance that all will be dealt with sensitively and carefully. 	<p>Lead person to ensure everyone has necessary information</p>
11	<p>POLICY PREPARATION AND REVIEW</p> <p>Draft policy prepared by Maricel Samson (former Prevent Lead and Head of Programmes) on 12/03/18. Reviewed on 17/01/19. Reviewed again by Claire Granados (current Prevent Lead and Executive Principal) on 07/02/24.</p> <p>Policy will be reviewed after 12 months or earlier if there are changes in relevant legislation or in response to any significant incidents or change in circumstances.</p>	<p>Lead person(s)</p>

Last update: 07/02/24

Updated by: Claire Granados